

## ISTANBUL ESENYURT UNIVERSITY P R E P A R A T O R Y S C H OO L SAMPLE ERASMUS EXAM

NAME & SURNAME :			
FACULTY & DEPARTMENT :			
NUMBER :			
1. <u>LISTENING</u> Listen and choose the correct an	swer (10x2=20 pts.)		
1. How long is Boston Maratho	on?		
a) 40 b) 42	c) 20 d) 19		
2. How much will the companie	es and organizations g	give to the win	ners?
a) 525.000 dollars b) 500	0.025 dollars c) 2004	4 dolars	d) 125.000 dolars
3. Boston Marathon will begin	in the town of		
a) Boston b) Ashland	c) Hopkinton	d) Nev	vton
4. Who was the female Marath	on winner last year?		
a) Robert Kipkoech Cherviyot	b) Svetlana Zakharova	c) Wellesley	y d) Catherina Ndereba
5. Last year Ernst VanDyk fini	shed the race in	••	
a) 1:28:32 b) 1:32:20	c)1:22:30 d) 1:30	):22	
6. When was the first Boston M	Iarathon held?		
a) 1878 b) 1815 c) 189	07 d) 1987		
7. Why have some of the world	's fastest time been se	t in Chicago?	
a) Because the Marathon is show	rter there. b) Beca	use the runnin	g area is flat.
c) Because the prize is more that	in the others. d) Beca	use it has beer	n held in summer.
8. Why was the Washington D.	C. Marathon cancelle	d last year?	
a) Because it wasn't successful	the previous year.	b) Because no	t many runners attended.
c) Because of the war in Iraq		d)Because it v	vas unofficial.
9. Which one isn't the reason v	why running has popul	larity?	
a) You can do it anywhere	b) You can do	it any time.	
c) You don't need other people.	d) You may ge	et a lot of prize	2.
10. Why did Ed Burt of Hopeda	le run in the Boston N	Iarathon last	year?
a) to please his father	b) Because he was sur	ffering from liv	ver disease.
c) to win the high prize.	d) to help the America	In Liver found	ation.

**<u>2. USE OF ENGLISH</u>** Choose the correct completion for each blank. (30x1=30 pts.)

1.	Around 2500 diffe world.	rent k	inds of roses	i	n the world. Roses	••••	throug	ghout	the
	a)exist/love	b) ai	re existed/are loved	c)	are existed/love	d)	exist/are	loved	
2.	Our teacher is not harder.	satisfi	ied the prog	gres	s we've made so far. S	he w	ants us t	o stud	y
	a)	at b	)	wi	th	c)	on	d)	to
3.	A: Whata)did you used to w b)did you use to we	ear	to school when y	ou '	were in high school? c) did you used to wea d) did you use to wear	ring	A school	unifor	m.
4.	while you're drivin	ng you	ir car.	-	bhibited. You			-	ione
	a)don't have to	b) co	ould not	c)	may not	d)	must not	t	
5.	By the time Cemal	l	home yesterday, t	he v	valls He liked	the c	olors a lo	ot.	
					had arrived/have alread	-	-		
	b)arrived/had alread	ly pair	nted	d)	had arrived/had alread	y bee	en paintec	1	
6.	B: Good idea!	0	e. I for a	lonş	g time. Let's find a pla	ce to	sit dowr	1.	
	a)didn't use to stand				am not used to standin	g			
	b)didn't used to star	nd		d)	am not used to stand				
7.	I couldn't hear wh	at you	ı asked	.the	question again, please	?			
	a)Should you ask				Would you mind askin	0			
	b)Could I ask			d)	Could I ask the question	n			
8.	You tak	e care	e of that cut on you	r fo	ot, or it will get infecte	d.			
	a)can	b) sł	•		may		would li	ke	
9.	Yesterday was Ap get up early.		23 <sup>rd</sup> and it was a n	atio	onal holiday. We didn'	t hav	ve classes	then,	so I
	a)didn't have to	b) co	ouldn't	c)	hadn't to	d)	mustn't		
10.	. When I	ho	me tomorrow after	noo	on, I the	gras	s in the <b>s</b>	arden	<b>.</b>
					am going to arrive/cut				-
11						d fri	ends.		
	a)have been knowir b)knew/has started	ig/star	led		know/starts have known/started				
12	<b>I ate at that restau</b> a)would go	rant y b) w	÷		s terrible. I wish I had gone				
13	. <b>Jim didn't feel like</b> a)play		<b>ng the guitar, but</b> layed		<b>inally got him</b> to play		. <b>. his guit</b> playing	ar for	us.
		<b>.</b> .							

14. "Were you able to locate the person ...... wallet you found?"

"Luckily, yes." a)that his b) whose c) which d) that's						
<b>15. Sarah reminded without signing the letters. We need to send them today.</b> a)to me not to leave b) me to not leaving c) to me not leaving d) me not to leave						
<ul> <li>16. A:Where is your bicycle?</li> <li>B:Gee, I hope it hasn't been stolen. Maybe Sue borrowed it.</li> <li>A:Sue? Your bicycle borrowed by Sue. She has a broken leg. Why would she want to borrow your bicycle?</li> <li>a)can't be</li> <li>b) couldn't have been</li> <li>c)mustn't be</li> <li>d)shouldn't have been</li> </ul>						
17. "My writing has improved a lot in this class.""Mine has, too. All the students do well in writing."a)Mr. Davis teachesc) whom Mr. Davis teaches themb)that Mr. Davis teaches themd) which Mr. Davis teaches						
<b>18.</b> difficult to describe. Even she, herself, can not explain it.a)What Sally saw is b)What does Sally seec)What did Sally seed)When does Sally see						
19. "The people in the apartment upstairs must have a lot of children.""I don't know how many, but it sounds like they have a dozen."a)children do they havec) do they have childrenb)children they haved) they have children						
<b>20. Diana asked Maria</b> a)when she was leaving for Rome b)when is she leaving for Romec) when was she leaving for Rome d) when she is leaving for Rome						
<b>21. It is impossibleso late at night. I can not fall asleep if I do so.</b> a)drinking coffee for mec) to drink coffee for meb)for me to drink coffeed) that coffee to drink for me						
<ul> <li>22. One advantage of coal is than petroleum and natural gas.</li> <li>a) where can we find it closer to the surface</li> <li>b) if we can find it closer to the surface</li> <li>b) if we can find it closer to the surface</li> <li>c) that we can find it closer to the surface</li> <li>d) that it finds it closer to the surface</li> </ul>						
<b>23. That's the man the President spoke. I do not think I know him.</b> a)whomb) thatc) whosed) to whom						
24. "Is April the 21st the day?" a)when you'll arrive b) you'll arrive then"No, the 22nd." c) on that you'll arrive d)when you'll arrive on						
25. He wanted to know if the landlady would let his friends in.a)him to bringb) to bringc) him bringingd) him bring						
26. I usually find it to ask someone for money.a)embarrassedb) embarrassingc) embarrassinglyd) embarrassment						
27. He performed the audience applauded him for ten minutes.a)so skillful thatb) so skillfully thatc) as skillful asd) the most skillfully						
<b>28.</b> Anna's father gave her some good advice. a)Although, she did not follow it. c) In spite of the fact that d) Nevertheless						

29. After the de	ecision of April 5th, the fi	rm couldn't pay	large salaries.
a)so	b) such a	c) a such	d) such

<b>u</b> )50	b) buch u	c) a sach	u) such
30. My son is nearl	v mv daughte	r.	

son ny son is nearly	my uuugneen	
a)the most intelligent	b)not intelligent as	c) more intelligent

# 3. READING

# CHANGING WORLD MARKETS

1 As companies try to grow and introduce their products in other countries, they need to see the important differences among international markets. It is becoming more and more important for companies to create products and advertising strategies that fit different cultures.

d) as intelligent as

- 2 Consider TV advertising in the United States, for example. When someone in the U.S. watches a movie on TV, he or she might be waiting for "the good guy" to get "the bad guy," but then suddenly a TV commercial interrupts the action. There is a break for three—sometimes as much as ten—minutes. Eventually the commercials end, and the movie continues. However, a few minutes later—just when "the good guy" is in serious trouble—the movie is interrupted again by another set of TV commercials. People in the U.S. are used to this, and they might think that it is the same all over the world. In fact, it is not. In places like France and Spain, a viewer can watch at least a half hour of a program before a commercial *interruption*.
- **3** The situation in China is a completely different story. For many years, all commercial advertising was illegal in China. Government advertising was everywhere, but business advertising was nonexistent. Then Sony came along and changed things. Sony and other Japanese companies were the first businesses to start advertising in China. They also led the way for other companies to enter the country.
- 4 Companies wishing to enter international markets can learn something from the Chinese market. In China, it is important for a company not to go in overnight and start advertising right away because this can lead to serious mistakes. Advertisers must take their time and plan their campaigns carefully. For example, because there are millions of people in China who don't know what a "Big Mac" is, a company would not want to rush over there and try to sell Big Macs to the Chinese. Instead, a company must plan ahead five or ten years. It pays to be patient in China.
- 5 If a company is interested in introducing a product in Russia, it should carefully think about its product and whether or not there is really a market for it. Fast food, for example, was a very strange idea in Russia. In Russian restaurants, a customer usually sits down and the waiter brings the soup, salad, meat, and potatoes—one thing at a time. Traditionally, Russians think people should take their time and enjoy their food.
- 6 The case of pizza in Russia is an interesting example of introducing a product in an international market. Before the restaurant called "Pizzeria" opened there, the company first had to convince Russian people to try its product. To do this, they explained that pizza was similar to Russian *vatrushka*. The Russians liked it, but the restaurant was not so popular with foreign visitors because the pizza did not always have enough tomato sauce and cheese. Another problem was that if customers wanted to take the pizza home with them, the chef would not allow it. He did not want it to get cold.
- 7 World markets are changing every day, and new ones are opening up all the time. Companies and advertisers have to look at the *big picture* before they start planning a marketing campaign. They need to consider: Will people buy the product? Will they understand the marketing plan? Companies should remember that for years in China and Russia, people had a hard time buying things. The best advertisement of all was a long line in front of a store. *That* is how people knew which store was the place to go. So, businesses that want to expand into international markets must think about how things are changing if they expect to be successful.

#### Read the passage about CHANGING WORLD MARKETS and choose the correct answers to the questions. (10x2=20 pts.)

#### 1. What is the main idea of this text?

- a) There are certain world markets where you should not advertise.
- b) Advertising in China is different from advertising in Russia.
- c) These days most American products are easy to advertise around the world.
- d) Changing world markets require a change in advertising strategy.

#### 2. In paragraph 2, the word "interruption" is closest in meaning to ...

- a) correction c) ad
- b) break d) product

#### 3. What can be inferred from paragraph 2 about advertising in the U.S.?

- a) American advertisements do not sell products well.
- b) Other countries should follow American advertising strategies.
- c) There is too much violence on American TV.
- d) There is too much advertising on American TV.

#### 4. Which of the following is *not mentioned* in paragraph 3 as examples of the Chinese situation?

- a) commercial advertising used to be illegal
- b) government advertising was nonexistent
- c) business advertising was not seen anywhere
- d) the Japanese changed advertising in China

#### 5. In paragraph 6, the key to selling pizza in Russia was that ...

- a) it was similar to *vatrushka* c) foreign visitors loved it
- b) it was sold in Moscow
- d) you could take it home
- 6. "big picture" is closest in meaning to ... a) a large photo

b) the worst situation

- c) the whole context
  - d) the most important point

### 7. Why does the author make the comment, "Companies should remember that for years in China and Russia, people had a hard time buying things."?

- a) To contrast them with other countries
- b) To remind the reader of difficult markets
- c) To give an example of how things change
- d) To explain how countries can become successful

#### 8. In paragraph 7, what does the word "That" refer to in the sentence, "That is how people knew which store was the place to go."?

- a) China c) Advertisement
- b) Long line d) Store

#### 9. Where would the following sentence best fit? Circle the letter that shows the point where you would insert this sentence.

#### In many parts of the world, advertisements in the middle of a program are rare.

Consider TV advertising in the United States, for example. When someone in the U.S. watches a movie on TV, he or she might be waiting for "the good guy" to get "the bad guy," but then suddenly a TV commercial interrupts the action. ... I.... There is a break for three—sometimes as much as ten—minutes. ... II.... Eventually the commercials end, and the movie continues. However, a few minutes later-just when "the good guy" is in serious trouble-the movie is interrupted again by another set of TV commercials. People in the U.S. are used to this, and they might think that it is the same all over the world. ... III.... In fact, it is not. ....IV.... In places like France and Spain, a viewer can watch at least a half hour of a program before a commercial interruption.

a) I b)II c)III d) IV

#### 10. Which of the following expresses the essential information in this sentence from the passage?

# The Russians liked it, but the restaurant was not so popular with foreign visitors because the pizza did not always have enough tomato sauce and cheese.

- a) Even though the Russians liked Pizzeria pizza, the foreign visitors did not.
- b) Because the pizza did not have enough tomato sauce and cheese, the foreign visitors did not like it.
- c) The Russians and the foreign visitors both liked the pizza.
- d) The Russians liked the pizza, but it did not have enough sauce and cheese.

### 4. WRITING

Write a well-organized essay on one of the following topics. (30 pts.)

- 1. What discovery in the last 100 years has been most beneficial for people? Explain why.
- 2. Write the effects of media on people's lives.
- 3. What do you think are the best ways of reducing stress?
- 4. Compare and contrast knowledge gained from personal experience with knowledge gained from classroom instruction.
- 5. Compare and contrast getting the news from the Internet and getting the news from newspapers.
- 6. What should be done to prevent or reduce crime? Offer possible solutions to the problem.
- 7. Write a process essay about how to keep a good relationship with a person from a different culture.

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